

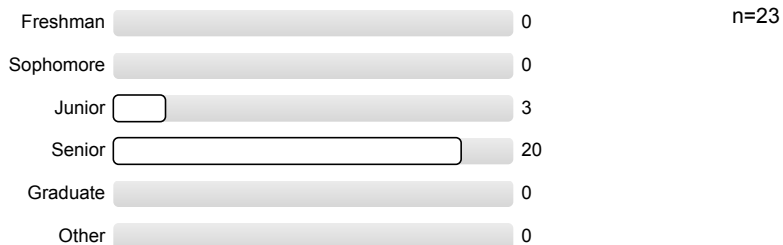


J.U. BOWIE
Evaluation of Instruction Program Report
 13W: CHEM 156 LEC 1: PHYSICAL BIOCHEM
 No. of responses = 23
 Enrollment = 67
 Response Rate = 34.33%

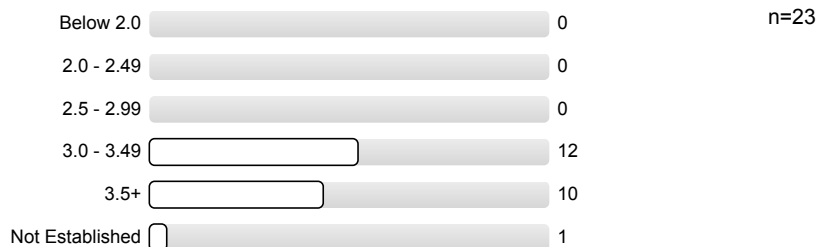
Survey Results

1. Background Information:

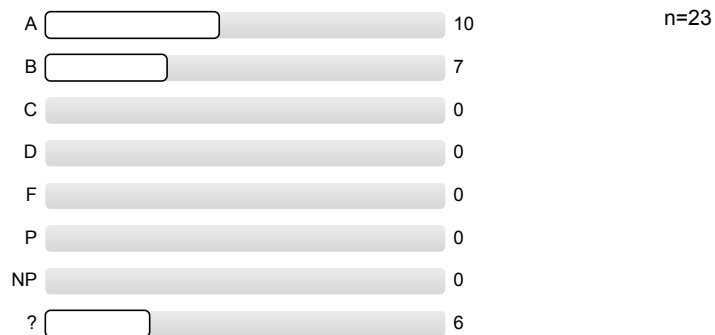
1.1) Year in School:



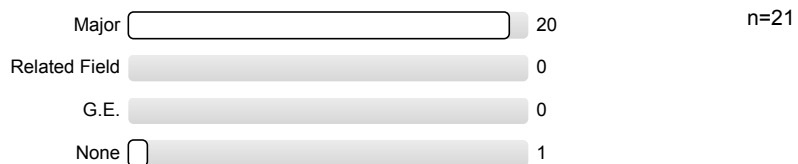
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=23 av.=8.26 md=9 dev.=1.05
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=23 av.=7.87 md=8 dev.=1.06
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=22 av.=7.91 md=8 dev.=1.11 ab.=1
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=22 av.=7.91 md=8 dev.=1.23
2.5)	Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=23 av.=7.91 md=8 dev.=1.16
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=23 av.=8.04 md=8 dev.=0.98
2.7)	Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=23 av.=7.87 md=8 dev.=1.25

3. Your View of Course Characteristics:

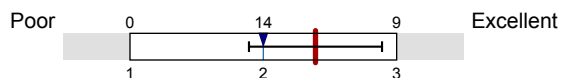
3.1)	Subject interest before course	Low		High	n=23 av.=1.91 md=2 dev.=0.67
3.2)	Subject interest after course	Low		High	n=23 av.=2.52 md=3 dev.=0.59
3.3)	Mastery of course material	Low		High	n=23 av.=2.39 md=2 dev.=0.58
3.4)	Difficulty (relative to other courses)	Low		High	n=23 av.=2.48 md=2 dev.=0.51
3.5)	Workload/pace was	Too Slow		Too Much	n=23 av.=2.17 md=2 dev.=0.39
3.6)	Texts, required readings	Poor		Excellent	n=22 av.=2.05 md=2 dev.=0.49 ab.=1

3.7) Homework assignments



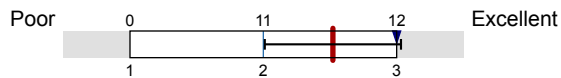
n=23
 av.=2.52
 md=3
 dev.=0.51

3.8) Graded materials, examinations



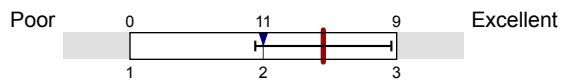
n=23
 av.=2.39
 md=2
 dev.=0.5

3.9) Lecture presentations



n=23
 av.=2.52
 md=3
 dev.=0.51

3.10) Class discussions



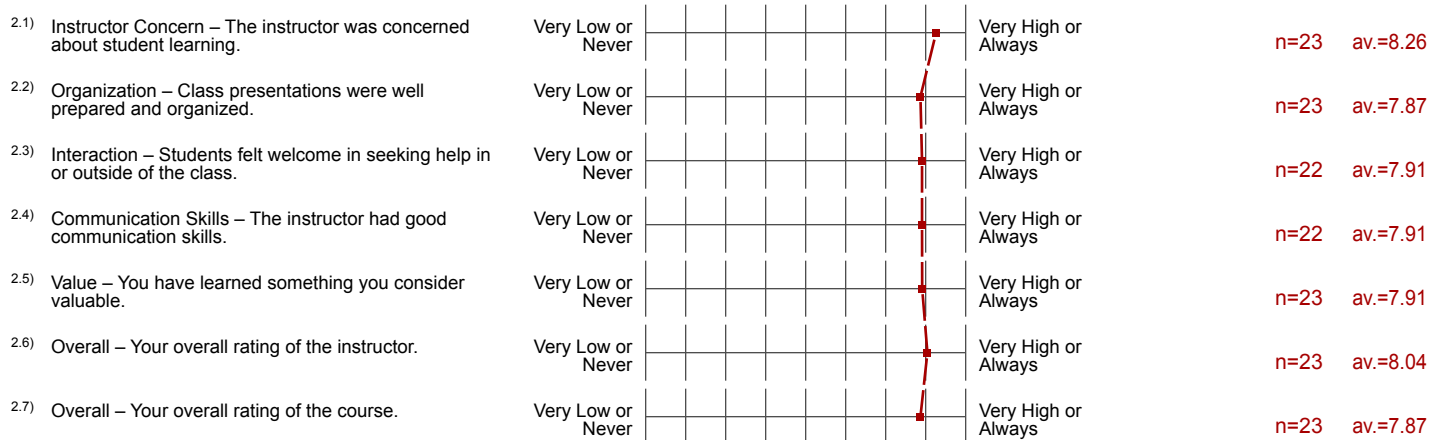
n=20
 av.=2.45
 md=2
 dev.=0.51
 ab.=2

Profile

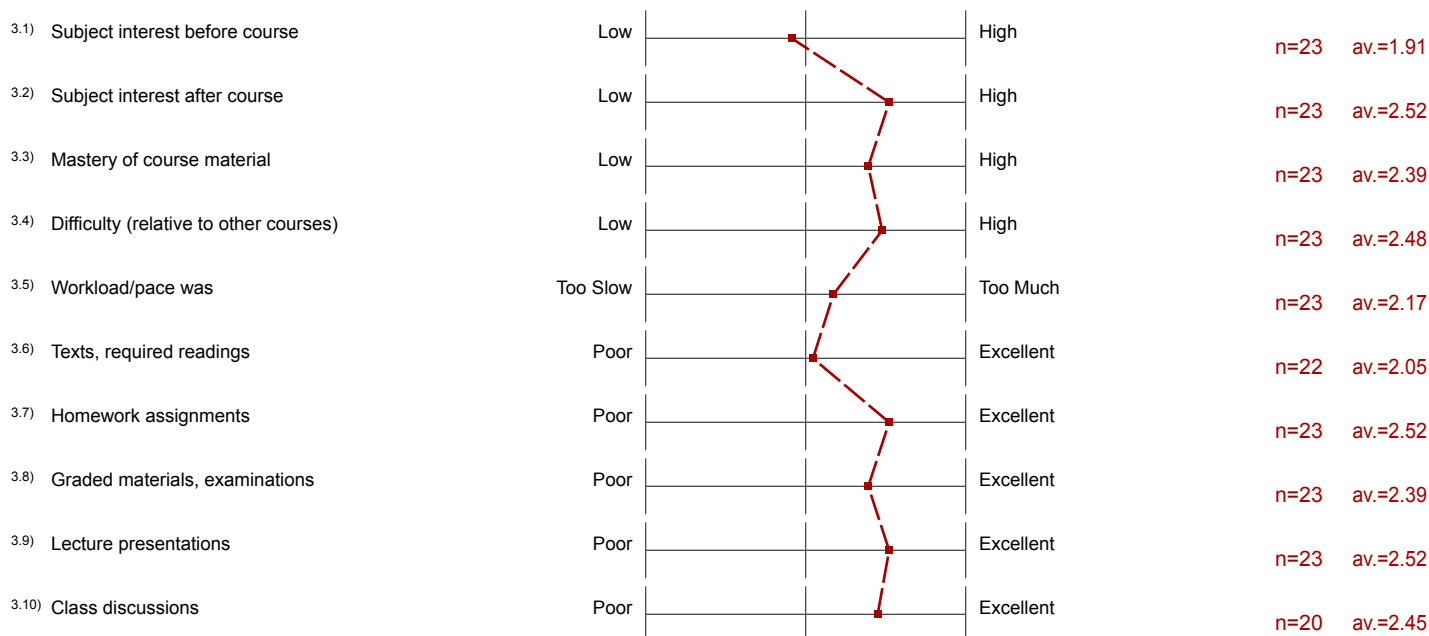
Subunit: CHEM
 Name of the instructor: J.U. BOWIE
 Name of the course: 13W: CHEM 156 LEC 1: PHYSICAL BIOCHEM
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Came into class not thinking I would enjoy the class. Bowie changed my mind.

- Dear Professor Bowie,

In the beginning, I saw 156 only as another requirement to check off my list. I was dreading taking this class because generally I'm just not interested in physics and was slightly jaded after taking 110A the quarter before. I was sure this class was going to be extremely math intensive and extremely unenjoyable.

But I was wrong.

Your class is seriously a thrill. I love your enthusiasm -- from the dances to the strange looks you give us to the weird sounds you make as you're writing on the board.

I've found that it is often the case that my professors think of teaching only as a requirement of their job, but you never gave me this impression. I love how passionate and interested you are in what you teach.

In the beginning, on the very first day of class, I thought you were pretty dorky when you showed us that video and kept exclaiming, "Isn't this amazing?" But soon after that I began thinking that way too. I don't know if I got more dorky or if you got less, but that's okay, it's all relative.

So to summarize, I think you're a pretty cool dude. Please keep doing what you do.

Thank you for beginning my interest in physical biochemistry.

- Dr. Bowie is very captivating and gives all the cool recent developments in biochemistry. Frankly, I thought this class was awesome.
Strengths: explanations are very coherent, lectures are very clear, and questions (both in class and homework) are challenging and very interesting!
Weaknesses: none that I can think of.
- Funny; I think this course would be extremely difficult (material) but the professor makes the content easy to understand as introductory physical biochemistry. Challenging reading material.
- He is very passionate on the materials he teaches which makes the class more enjoyable. The way he teaches the class make me feel that physical chemistry is not that horrible after all. I enjoy having him.
- I really enjoyed this class, Dr. Bowie was really nice and really helpful professor. He made sure to expand on concepts in great detail during office hours and made sure to go at a pace where it was easy to grasp materials. His tests were also very fair on time and content. It was an enjoyable experience.
- I truly enjoyed this class. Chem110A put the fear of God in me for this class, but Prof. Bowie did a wonderful job not only teaching the material to us, but making the material interesting and fun. He is far and away the best Biochem professor I have had.
- Professor Bowie was very energetic and made class funny. He made the difficult materials easy to understand in a way that made me personally want to learn more. His tests were very fair and as long as I studied, I could succeed in the class. He is probably one of the best biochemistry teachers I've had

at UCLA and I'm very happy that I took this class with him as the professor. I like that he still uses chalkboards, which I believe teachers should utilize more often especially for chemistry, and he incorporated slides in it too while also providing the slides which I appreciated. Overall solid class and great professor. Thanks

- it was a fast class overall so i don't think I really mastered all that was said and the explanation to some topics, but the grading was fair.
- this class is a good class and professor and TA are really concern about learning process, I just think the notes of the class could be more organized since there is no book to refer back after the class.